

**ECON 2010-070 | PRINCIPLES OF MICROECONOMICS | FALL 2013**  
**MWF 3:00pm – 3:50pm | HLMS 252**

**Instructor Information**

Instructor: Seamus X. Li  
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Website: EconPortal <http://courses.bfwpub.com/krugmanwellsmicro3.php>  
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Office: ECON 306  
Office hours: Thu 1:00pm – 4:00pm  
Appointments outside regular office hours are available on a limited basis.

**Course Description**

Microeconomics, roughly speaking, is the study of how individuals and firms make decisions with limited resources. Throughout the course of this semester, we will explore such topics as preferences, supply, demand, market, taxes, government regulations, etc. This course serves as a prerequisite for ECON 2020, Principles of Macroeconomics, as well as many upper division economics courses.

**Textbook and required material**

Paul Krugman and Robin Wells. 2012. *Microeconomics, Third Edition*. Worth Publishers.

The companion EconPortal access card is required for homework assignments. A Clicker is also required for in-class questions.

**Prerequisites**

There is no prerequisite for this course. However, a sound understanding of elementary algebra is essential to the successful completion of this course. At the very least, you should be familiar with plotting and inverting simple functions, as well as solving simple equations.

**Grading**

Your course grade consists of the following components:

Highest two of the following:	40%
EconPortal	20%
Midterm I	20%
Midterm II	20% A C

appear on the exams. They may also help make up for a poorly performed or missed midterm exam; see the paragraph below for details.

*Midterm Exams.* There are two midterm exams, each of which consists of twenty multiple-choice questions and one short-answer question. I will drop the lowest of the following three scores: EconPortal assignments, Midterm I, and Midterm II. This implies that a missed midterm is replaced by your EconPortal assignments. As such, there will be no make-up midterm exam under any circumstances.

*Final Exam.* The final exam is cumulative and consists of fifty multiple-choice questions and three short-answer questions. The final exam score will not be dropped for any reason. If you

**Email Policy**

While the teaching assistants and I strive to be as accessible to you as possible through multiple communication channels, including email, please observe the following policy regarding sending emails:

Always refer first to the syllabus for questions regarding class policy. If the answer to your question can be found in the syllabus, you will likely be referred back to it.

Some questions are better answered in person, especially questions regarding course material. Please use the office hours of your instructor and TA as the first resource for any help you need on understanding the course material.

Under no circumstances can the TAs and I provide information about your performance on individual assignments or overall grade over the email due to Family Educational Rights and Privacy Act (FERPA) regulations, since emails are not considered a secure electronic medium. Scores that you have earned on individual assignments are posted on your EconPortal account.

**Electronic Device Policy**

Cellphones are to be on mute during lectures. You are welcome to use a laptop or a tablet computer for note taking and accessing learning materials online. However, if you are found to be using your electronic device in a disruptive manner, you will be asked to turn it off.

**Disability Accommodations**

If you qualify for accommodations because of a disability, please submit a letter from Disability Services in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, and <http://www.colorado.edu/disabilityservices>

**Classroom Behavior Policy**

Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to such behavioral standards may be subject to discipline. Faculty has the professional responsibility to treat all students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in

me at the beginning of the term so we can make proper arrangements.