

UNIVERSITY OF COLORADO

Department of Economics

**ECON4309–801:
ECONOMICS HONORS SEMINAR 1**

Fall 2017

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Objective

The main objective of this course (and of the companion course *ECON 4339–801 Economic Honors Seminar 2*) is to help you write a successful undergraduate honors thesis in economics. A successful undergraduate thesis embodies the results of well executed, original, and significant research in economics. The thesis must show a proficient use of the tools of economics. It must contain independent and creative work (which precludes plagiarizing previous research). The thesis must be important. The judges of the execution, originality, and importance of the thesis will be your advisor and the other members of the defense committee.

The thesis must be defended by 10 April 2018 to graduate in Spring 2018. Until then, you will have to accomplish a number of tasks. These include:

1. Identify a research topic.
2. Find a willing faculty advisor.
3. Identify an interesting and answerable research question.
4. Write a review of the literature relevant to your research question.
5. Write a research proposal that describes your question, the methodology required to answer the question, and the required data.
6. Collect and organize the required data.
7. Perform the necessary analysis to answer your question.
8. Write and present a working paper version of your thesis.
9. Write the final version of the thesis.
10. Defend your thesis.

Adequate progress toward the completion of your thesis requires that you be somewhere between tasks 6 and 7 at the end of *ECON 4309*.

Also, you need to complete the "Registration to Graduate with Honors" form. The registration paperwork and required attachments are due in the Honors Program Office (Norlin M400M) by 3:00 p.m. on 3 October 2017. The form is available on the Honors Program web site and on the course D2L page.

Prerequisites and Texts

Course enrollment is granted by the Economics Honors Program only. To be considered, the students must have a high cumulative and economics GPA. In most cases, the tools required to complete the thesis are presented in your undergraduate economics courses. Past experience however suggests a number of areas where students need further emphasis.

Doing: This text offers research guidelines:

Greenlaw, S.A. (2005) *Doing Economics: A Guide to Understanding and Carrying Out Economic Research*. Boston: Houghton Mifflin.

Writing: The following texts offer writing guidelines:

McCloskey, D.N. (1999) *Economical Writing*, Second Edition. Long Grove: Waveland Press, Inc.

Strunk, W. and E.B. White (2000) *The Elements of Style*, Fourth Edition. New York: Longman.

Econometrics: The vast majority of undergraduate thesis in economics use the tools of econometrics. So, it is strongly recommended that students complete *ECON 4818 Introduction to Econometrics* and *ECON 4848 Applied Econometrics*. Students can also learn viable and useful tools to complete their thesis in both *ECON 4858 Financial Econometrics* and in the senior electives in economics.

Evaluation

Critical Reviews	10 %
Literature Review	15 %
Development Reports	10 %
Research Proposal	25 %
Presentations	20 %
Class Participation	20 %

Evaluative Criteria: To earn a passing grade in the course, you must complete and turn in your research proposal by the last day of class. There will be no exceptions to this requirement. Attendance is mandatory for all scheduled classes.

Honors Program

The Honors Program has a website with useful information:

<http://www.colorado.edu/honors/>

The Honors Program stores past theses. To access them:

http://scholar.colorado.edu/honr_theses/

University Policies

You should familiarize yourself with the following University of Colorado policies:

ACCOMMODATION FOR DISABILITIES

All faculty assume responsibility for ensuring that their individual courses and content are accessible to all students. Please utilize principles of Universal Design when creating new courses; otherwise, make appropriate alterations to existing material to accommodate students who require assistance. You may contact our Universal Instructional Design Consultant on the Academic Technology Design Team in the Office of Information Technology for more information by calling 303-735-4357 (5-HELP).

Faculty consultations with an Access Coordinator in Disability Services serve as an opportunity to provide clarity and guidance regarding the implementation of accommodations and working with students with disabilities. To request an appointment with an Access Coordinator, contact Disability Services at dsinfo@colorado.edu or 303-492-8671

THE BOULDER PROVOST'S DISABILITY TASK FORCE:

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the Disability Services website (www.colorado.edu/disabilityservices/students). Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition or injury, see Temporary Medical Conditions under the Students tab on the Disability Services website and discuss your needs with your professor.

RELIGIOUS HOLIDAYS

It is the responsibility of every instructor to explain clearly her or his procedures about absences due to religious observances in the course syllabus so that all students are fully informed, in writing, near the beginning of each semester's classes. Campus policy regarding religious observances states that faculty must make reasonable accommodations for students and in so doing, be careful not to inhibit or penalize those students who are exercising their rights to religious observance. Faculty should be aware that a given religious holiday may be observed with very different levels of attentiveness by different members of the same religious group and thus may require careful consideration to the particulars of each individual case. For more information on the religious holidays most commonly observed by CU Boulder students consult the online interfaith calendar.

RELIGIOUS OBSERVANCES:

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. See the campus policy regarding religious observances for full details.

CLASSROOM BEHAVIOR:

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of

this preference early in the semester so that I may make appropriate changes to my records. For more information, see the policies on classroom behavior and the Student Code of Conduct.

THE OFFICE OF INSTITUTIONAL EQUITY AND COMPLIANCE:

The University of Colorado Boulder (CU Boulder) is committed to maintaining a positive learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct, discrimination, harassment or related retaliation against or by any employee or student. CU's Sexual Misconduct Policy prohibits sexual assault, sexual exploitation, sexual harassment, intimate partner abuse (dating or domestic violence), stalking or related retaliation. CU Boulder's Discrimination and Harassment Policy prohibits discrimination, harassment or related retaliation based on race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Individuals who believe they have been subject to misconduct under either policy should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127. Information about the OIEC, the above referenced policies, and the campus resources available to assist individuals regarding sexual misconduct, discrimination, harassment or related retaliation can be found at the OIEC website.

HONOR CODE:

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the academic integrity policy. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, resubmission, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code Council (honor@colorado.edu; 303-735-2273). Students who are found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code Council as well as academic sanctions from the faculty member. Additional information regarding the academic integrity policy can be found at the Honor Code Office website.