businesses make decisions, how markets work, and how they fail and how government actions affect markets.

COURSE OBJECTIVES:

Upon completion of the course, students should be able to

- 1. Define the basic economic terms presented.
- 2. Distinguish between different economic terms and concepts and recognize how those concepts apply to different economic problems.
- 3. Analyze different economic principles and use those principles to differentiate between the illogical and the sensible, between the misleading use of statistics, misleading anecdotal evidence, and the reasonable presentation of information.
- 4. Synthesize the information given in each section to explain key concepts and set up and solve problems that utilize the economic principles.
- 5. Acquire the ability to think about complex economic issues in a logical objective manner, so that you discriminate between correct solutions to economic problems, and common misconceptions.
- 6. Evaluate different economic arguments and interpret the reasons why some are well-founded, while others are not.

REQUIRED COURSE MATERIALS:

Textbook (required): Mankiw, N. Gregory; Principles of Microeconomics 8thedition with MindTap. MindTap is where you will read your textbook and complete some graded assignments. You will access MindTap through our course website, Canvas.

Course Website: https://canvas.colorado.edu/ (Canvas) Grades and any further additional readings will be posted on Canvas. Please check Canvas frequently for any relevant notifications/changes that may occur throughout the course.

SUPPLEMENTAL READINGS:

Supplemental readings and other materials will be provided in Canvas system, via the CU Library electronic reserve, or by links to websites.

INSTRUCTIONAL METHODOLOGY AND DELIVERY:

This course is delivered via distance education format using the CU Canvas system. This format will use a combination of readings, online discussion, and other web-based resources. You will interact with the instructor and other students using the communication functions provided by Canvas. You will submit assignments in accordance with the course outline using Canvas.

COURSE PRESENTATION AND PROCEDURES:

There will be 14 modules corresponding to the 14 weeks of the course. You should proceed through one modules per week, which will be comprised of readings from the course texts, supplemental class notes, graded discussion questions, homework and quizzes, exams, and various outside sources of information such as additional readings and video content, among other content.

QLASS SCHEDULE:

Review the separate class

F 0-59.99 Failure

ASSIGNMENTS: Discussions (150 POINTS)

All students should be aware that their behavior impacts other people, even online. I hope that we will all strive to develop a positive and supportive environment and will be courteous to fellow students and your instructor. Due to the nature of the online environment, there are some things to remember.

Keep in mind that operating online requires us to communicate with each other through written text. Therefore, the online environment is missing many of the nuances that we can provide in face-to-face communication (tone of voice, facial expressions, etc.). Thus, online, be sure to pay close attention to: tone of voice (is your language possibly strong or offensive?); clearness of communication (did you clearly explain your thoughts, or do excessive typos confuse your message?). Some additional steps to consider:

- 1. Always think before you write. In other words, without the use of non-verbals with your message, your message can be misinterpreted. So please think twice before you hit submit.
- Treat people the same as you would face-to-face. In other words, it is easy to hide behind the computer. In some cases, it empowers people to treat others in ways they would not in person. Remember there is a person behind the name on your screen. Treat all with dignity and respect and you can expect that in return.
- 3. Respect the time of others. Always remember that you are not the only person with a busy schedule, be flexible. Do not procrastinate! You may be one that works best with the pressures of the deadline looming on you, but others may not be that way, and I need to give them the same helpful feedback that you may require.
- 4. Keep it relevant. There are places to chat and post for fun everyday stuff. Do not stray from the discussion in the assigned questions.
- 5. Never use all caps. This is the equivalent of yelling in the online world. It is not fun to read. Only use capital letters when appropriate.

TECHNOLOGY REQUIREMENTS:

You MUST have a consistent, high-speed Internet connection to view the lecture videos and the other content in this course. When you take quizzes, we recommend you use either a desktop computer or a laptop in a quiet location with a secure AND RELIABLE connection. We do NOT recommend using an iPad or other mobile device to take a quiz. If you have access to a high-speed wired connection, that's preferable to a wireless connection. We recommended that you have installed the latest versions of Adobe Flash, Adobe Reader, and QuickTime.

Windows XP (Service Pack 2), Vista, or Windows 7 and above

1.1. Minimum 2GB RAM

High speed internet connection: 20 MbpseW* rseW* rse

Canvas technical support

MindTap tech support: <u>https://www.cengage.com/contact</u>

ADDITIONAL SUPPORT SERVICES

A variety of instructional support services, such as writing center, guidance on personal or educational issues, tutoring questions and library resources are available to the students. For more information

POLICY ON DUE DATES:

As stated above, in each module you will complete assignments that reflect material from the various delivery formats and required readings. It is your responsibility to turn in each assignment on the required date. If you are late to submit a MindTap assignment, you will receive a zero. All discussion

10 (11/2)	14 Competitive Markets	Adaptive test prep 10 (extra credit) Discussion posting module 10 Homework module 10 Quiz module 10 Discussion comment module 10	Thursday 11/5 Thursday 11/5 Thursday 11/5 Sunday 11/8 Sunday 11/8
11 (11/9)	15 Monopoly	Adaptive test prep 11 (extra credit) Homework module 11 Quiz module 11	Thursday 11/12 Thursday 11/12 Sunday 11/15
12 (11/16)	15 Multi-Priced Monopoly 16 Monopolistic Competition	Adaptive test prep 12 (extra credit) Homework module 12 Quiz module 12	Thursday 11/19 Thursday 11/19 Sunday 11/22
13 (11/30)	16 Oligopoly	Adaptive test prep 13 (extra credit) Discussion posting module 13 Homework module 13 Quiz module 13 Discussion comment module 13	Thursday 12/3 Thursday 12/3 Thursday 12/3 Sunday 12/6 Sunday 12/6
14 (12/7)	You may take the PROCTORED final exam the day of your choosing Thursday through Sunday.	Practice Final Exam Proctored Final Exam	Thursday 12/10 Sunday 12/13